



Please visit, [this](https://sites.google.com/a/denvergreenschool.org/hiring/) the Denver Green School's hiring website for more information about our school and our openings. <https://sites.google.com/a/denvergreenschool.org/hiring/>

Job Description: Mild-Moderate Special Education Teacher

Our mild-moderate position will have a caseload of students potentially in grades 6-8 (this will depend on the number of caseloads). DGS employs both push-in and pull-out models, with the exact usage of these depending on the needs of the students and the styles of the teacher. Our MM teacher will administer and interpret both formal and informal individualized educational assessments. He or she will develop and maintains IEPs for all identified students. Applicants need to possess comprehensive knowledge of the IEP process. Effective communication skills and ability to collaborate effectively with students, parents, and school staff is required.

What is DGS?

The Denver Green School is an ECE-8 Innovation school entering its fifth year. The school serves the diverse southeast Denver neighborhood and has students representing 24 different countries. As an Innovation school, DGS can choose curriculum, implement 1/2 day Friday professional development and use a collaborative leadership model. DGS instructs all of the core standards, but devotes significant time for students to learn these standards during interdisciplinary project-based learning units. These units are also planned with the intention of preparing students to help create a more sustainable society, hence the name, Denver Green School. We are looking for passionate teachers to deliver the dynamic and engaging instruction that our students need to succeed.

What can you expect as a teacher at DGS:

- to work with a wide array of students in the diverse southeast Denver neighborhood.
- to collaborate with classroom teachers.
- to converse with our elementary and middle school special education teachers regarding best practices, DGS systems and SPED expectations.

What DGS can expect from you:

- enthusiasm for the instruction of primary students
- use of data to progress monitor the growth of students for high achievement
- implementation the backward planning process to create engaging and relevant units
- passion for the growth of ALL students
- dedication to build lessons and units that educate students to live a sustainable life
- collegiality and teamwork to succeed in an upstart environment

When asked, this is how current teachers described our school

- “I love the trust and respect for one another that exists here”
- “DGS puts community first”
- “I have a lot of fun working with my colleagues.”
- “The sheer quality of the teachers is inspiring and encouraging”
- “It’s exciting to be part of a growing school”
- “The workload at DGS is extremely high. I think it’s challenging for a first year teacher to balance a personal and professional life”
- “DGS has so many different systems and innovations that it is hard to adjust”
- “We need to get better honing in on our priorities”

Qualifications:

Current Colorado Department of Education Teachers License

Hiring timeline:

January 26th: 1st Round of Resumes Reviewed

February 2nd: 1st Round of Phone Interviews

February 5th: 1 st round of Scheduling Observations and Formal Interviews

After each of the first rounds of the process, the process will continue but extension of a job offer may occur after the 1st Rounds of Observation and Formal Interviews. The process would then be completed and all other candidacies suspended. To ensure the best opportunity, please apply in timely fashion.

All resumes must be received by April 13th in order to be considered. We are accepting resumes as early as April 6th, so please email your resumes as soon as possible. Applicants should email resumes, cover letters and an educational philosophy to Charmaine_Gallegos@denvergreenschool.org with “resume for _____position(s)” in the subject line. Additionally, applicants should apply for the position via the dps hiring page (when it has been posted). There will be a phone interview following the resume review. At the conclusion of the phone interviews, select candidates will be identified to come to DGS for a group interview. Finally, the last round of hiring will ask teachers to instruct DGS students and then

participate in a formal interview.