

Job Description: 6th Grade Literacy teacher

What is DGS?

The Denver Green School is an ECE-8 Innovation school entering its seventh year. The school serves the diverse southeast Denver neighborhood and has students representing 15 different countries. As an Innovation school, DGS can choose curriculum, implement 1/2 day Friday professional development and use a collaborative leadership model. DGS instructs all of the core standards, but devotes significant time for students to learn these standards during interdisciplinary project-based learning units. These units are also planned with the intention of preparing students to help create a more sustainable society, hence the name, Denver Green School. As a new school we are looking for passionate teachers to deliver the dynamic and engaging instruction that our students need to succeed.

What can you expect as a teacher at DGS:

- to develop leadership capacity by participating in the school's distributive leadership model
- to work with a wide array of students in the diverse southeast Denver neighborhood
- to be pushed to improve your professional craft by engaging in weekly professional development each Friday to work in peer coaching teams, improve instructional methods and analyze student data
- to collaborate with horizontal and vertical teams to effectively plan on how to improve instructional practices

What DGS can expect from you:

- advanced understanding of literacy instruction
- use of data to progress monitor the growth of students for high achievement
- implementation the backward planning process to create engaging and relevant units
- passion for the growth of ALL students
- dedication to build lessons and units that educate students to live a sustainable life
- collegiality and teamwork to succeed in an upstart environment

Job Description:

Our 6th grade teacher will instruct the common core standards to a diverse student population. This position will not instruct mathematics but will instead focus on literacy for two 90-minute classes. Teachers will utilize backward planning to build a curriculum that is engaging and utilizes concepts of sustainability. Teachers will participate in sophisticated professional learning communities within their grade-levels, departments, schools and across the district.

Qualifications:

Current Colorado Department of Education Teachers License

Hiring timeline:

All resumes will be reviewed on a rolling basis. We are accepting resumes as early as January 17th, so please email your resumes as soon as possible. Applicants should email resumes, cover letters and an educational philosophy to charmaine_gallegos@denvergreenschool.org with “resume for _____position(s)” in the subject line. There will be a phone interview following the resume review. At the conclusion of the phone interviews, select candidates will be identified to come to DGS to instruct DGS students and then participate in a formal interview.

Job Description: 1st Grade Teacher

What is DGS?

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What can you expect as a teacher at DGS:

- to work with a wide array of students in the diverse southeast Denver neighborhood
- to be pushed to improve your professional craft by engaging in weekly professional development each Friday from 1:00-4:00 and on Wednesday from 4:00-5:00.
- to collaborate with horizontal and vertical teams to effectively plan on how to improve instructional practices
- to grow leadership capacity by participating in our distributive leadership model.

What DGS can expect from you:

- enthusiasm for the instruction of primary students
- use of data to progress monitor the growth of students for high achievement
- implementation the backward planning process to create engaging and relevant units
- passion for the growth of ALL students
- dedication to build lessons and units that educate students to live a sustainable life

- collegiality and teamwork to succeed in an upstart environment

When asked, this is how current teachers described our school

- “I love the trust and respect for one another that exists here”
- “DGS puts community first”
- “I have a lot of fun working with my colleagues.”
- “The sheer quality of the teachers is inspiring and encouraging”
- “It’s exciting to be part of a growing school”
- “The workload at DGS is extremely high. I think it’s challenging for a first year teacher to balance a personal and professional life”
- “DGS has so many different systems and innovations that it is hard to adjust”
- “We need to get better honing in on our priorities”

Job Description:

Our 1st grade teacher will instruct the common core standards to a diverse student population. Teachers will utilize backward planning to build a curriculum that is engaging and utilizes concepts of sustainability. Teachers will participate in sophisticated professional learning communities within their grade-levels, departments, schools and across the district.

Qualifications:

Current Colorado Department of Education Teachers License

Hiring timeline:

All resumes will be reviewed on a rolling basis. We are accepting resumes as early as January 17th, so please email your resumes as soon as possible. Applicants should email resumes, cover letters and an educational philosophy to charmaine_gallegos@denvergreenschool.org with “resume for ____position(s)” in the subject line. There will be a phone interview following the resume review. At the conclusion of the phone interviews, select candidates will be identified to come to DGS to instruct DGS students and then participate in a formal interview.

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- ELA position has been filled
-

Job Description: Kindergarten Grade Teacher

What is DGS?

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What can you expect as a teacher at DGS:

- to work with a wide array of students in the diverse southeast Denver neighborhood
- to be pushed to improve your professional craft by engaging in weekly professional development each Friday from 1:00-4:00 and on Wednesday from 4:00-5:00.
- to collaborate with horizontal and vertical teams to effectively plan on how to improve instructional practices
- to grow leadership capacity by participating in our distributive leadership model.

What DGS can expect from you:

- enthusiasm for the instruction of primary students
- use of data to progress monitor the growth of students for high achievement
- implementation the backward planning process to create engaging and relevant units
- passion for the growth of ALL students
- dedication to build lessons and units that educate students to live a sustainable life
- collegiality and teamwork to succeed in an upstart environment

When asked, this is how current teachers described our school

- "I love the trust and respect for one another that exists here"
- "DGS puts community first"
- "I have a lot of fun working with my colleagues."
- "The sheer quality of the teachers is inspiring and encouraging"
- "It's exciting to be part of a growing school"
- "The workload at DGS is extremely high. I think it's challenging for a first year teacher to

- balance a personal and professional life”
- “DGS has so many different systems and innovations that it is hard to adjust”
- “We need to get better honing in on our priorities”

Job Description:

Our kindergarten teacher will instruct the common core standards to a diverse student population. Teachers will utilize backward planning to build a curriculum that is engaging and utilizes concepts of sustainability. Teachers will participate in sophisticated professional learning communities within their grade-levels, departments, schools and across the district.

Qualifications:

Current Colorado Department of Education Teachers License

Hiring timeline:

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Description: Mild-Moderate Special Education Teacher (Middle School)

Our mild-moderate position will have a caseload of students potentially in grades 6-8 (this will depend on the number of caseloads). DGS employs both push-in and pull-out models, with the exact usage of these depending on the needs of the students and the styles of the teacher. Our MM teacher will administer and interpret both formal and informal individualized educational assessments. He or she will develop and maintains IEPs for all identified students. Applicants need to possess comprehensive knowledge of the IEP process. Effective communication skills and ability to collaborate effectively with students, parents, and school staff is required.

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School. We are looking for passionate teachers to deliver the dynamic and engaging instruction that our students need to succeed.

What can you expect as a teacher at DGS:

- to work with a wide array of students in the diverse southeast Denver neighborhood.
- to collaborate with classroom teachers.
- to converse with our elementary and middle school special education teachers regarding best practices, DGS systems and SPED expectations.

What DGS can expect from you:

- enthusiasm for the instruction of primary students
- use of data to progress monitor the growth of students for high achievement
- implementation the backward planning process to create engaging and relevant units
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to come to DGS to instruct DGS students and then participate in a formal interview.

Description: Internal Sub

Our internal sub is a full time staff position. The internal sub supports our robust professional development model by allowing staff members to take days for planning, observations or more directed PD opportunities. The internal sub is intended to provide high quality coverage of classes across our K-8 model and help ensure that our PD model does not negatively affect student learning. The internal sub will work with a designated leader to help manage schedule and support staff development needs.

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- to collaborate with classroom teachers.

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- collegiality and teamwork

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